## Module for Translators and Interpreters (Russian/English – English/Russian) (30 credits)

#### Unit Specification 1 Practical Course of First Foreign Language (English)

<b>Unit Title</b>	Practical Course of First Fo	oreign Language (Er	nglish)
<b>Unit Code</b>	1		
Unit	TI – PCFFL Practical Course of First Foreign Language (English)		
Abbreviation		C	
Level of			
Study			
Credit Value	14	<b>ECTS Value</b>	7
Home	Linguistics and Translation	ns	
Department			
Home	Modern Foreign Languages and Literatures		
Faculty			
Unit Co-	Professor Natalia Khorosheva		
ordinator			
<b>Key Words</b>	English as the First Foreign Language, Applied linguistics, Russian,		
	English, Practical Course		
Brief	The course is aimed at o		
Summary	fluent English communication in daily and professional life. The		
	course and semester of its study is to be chosen after placement		
	testing that defines the leve	el of English.	
Indicative	Applying a problem-based	l learning approach the	hrough:
Content	Translation techniques	<b>C</b> 11	
	Project design		
	Problem identification and	problem solving	
	Business writing		
	Reflective learning		

# Unit Specification 2 Practical Course of Oral Discourse in the First Foreign Language (English)

Unit Title	Practical Course of Oral E (English)	Discourse in the First	Foreign Language
<b>Unit Code</b>	2		
Unit	TI- Practical Course of Oral Discourse in the First Foreign Language		
Abbreviation	(English) (5 credits) PCOD FFL-E		
Level of			
Study			
Credit Value	5	<b>ECTS Value</b>	7
Home	Linguistics and Translations		
Department			
Home	Modern Foreign Languages and Literatures		
Faculty			

Unit Co-	Professor Natalia Khorosheva	
ordinator		
<b>Key Words</b>	Communication, English as the First Foreign Language, Applied	
	linguistics, Russian, English, Practical Course, Oral Communication	
	Skills	
Brief	The aim of the course is acquiring skills of oral communication in	
Summary	different situations and discourses. The course is centered on	
	expanding creative thinking in oral and written language,	
	comprehensive reading and text analysis, mastering vocabulary and	
	its practical active use in discourse, developing of debating and	
	communicative skills, and mastering pronunciation.	
<b>Special dates</b>	Autumn and Spring semesters.	
Indicative	Applying a problem-based learning approach through:	
Content	Translation techniques	
	Oral Discourse Analysis	
	Problem identification and problem solving	
	Creative Thinking	
	Reflective learning	

## Unit Specification 3 Culture-Through-Language Studies (in English)

<b>Unit Title</b>	Culture-Through-Language Studies (in English)	
<b>Unit Code</b>	3	
Unit	TI- CTLS (in English) Culture-Through-Language Studies (in	
Abbreviation	English)	
Level of		
Study		
Credit Value	3 (108 hours) <b>ECTS Value</b> 7	
Home	Linguistics and Translations	
Department		
Home	Modern Foreign Languages and Literatures	
Faculty		
Unit Co-	Professor Natalia Khorosheva	
ordinator		
Key Words	Interpretation Skills development, Russian/English Translation Skills.	
Brief	The course is designed to systematize practical and theoretical	
Summary	knowledge of Geography, Political System and Culture of the	
	contemporary UK. Alternatively, the course could be designed to	
	systematize practical and theoretical knowledge of Geography,	
	Political System and Culture of contemporary Russian Federation,	
	the Urals and Permsky Region, in particular.	
Indicative	Applying a problem-based learning approach through:	
Content	Translation techniques	
	Oral Discourse Analysis	

Problem identification and problem solving
Creative Thinking
Reflective learning
Case Study
Project Technology

### Unit Specification 4 Theory of Translation and Interpretation (in English)

<b>Unit Title</b>	Theory of Translation and Interpretation (in English)		
<b>Unit Code</b>	4		
Unit	TI-TTI Theory of Translation and Interpretation (in English)		
Abbreviation			
Level of			
Study			
Credit Value	3 (108 hours) <b>ECTS Value</b> 7		
Home	Linguistics and Translation Studies		
Department			
Home	Modern Foreign Languages and Literatures		
Faculty			
Unit	Professor Natalia Khorosheva		
Co-ordinator			
Key Words	Translation skills development, Interpretation skills development,		
	applied linguistics		
Brief	The course introduces the theories of translation and interpretation,		
Summary	the history of their study, typology and methodology of translation		
	and interpretation. It familiarizes students with post-linguistic		
	theories of translation and interpretation based on reflection,		
	personality of translator, and comprehension of the original text. The		
	course aims at shaping the notions of qualitative translation, strategy		
	of translation and translation difficulty. Students learn to build the		
	strategy of translation.		
Indicative	Applying a problem-based learning approach through:		
Content	Qualitative Translation techniques		
	Building the strategy of translation		
	Translation problem identification and problem solving		
	Interpretation problem identification and problem solving		
	Creative Thinking		
	Reflective learning		

### Unit Specification 5 Practical Course of Translation and Interpretation (English)

<b>Unit Title</b>	Practical Course of Translation and Interpretation (English)
<b>Unit Code</b>	5
Unit	TI-Practical Course of Translation and Interpretation (English)

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Abbreviation		
Level of		
Study		
Level of	Intermediate-Upper Intermediate	
Russian		
<b>Credit Value</b>	5 ECTS Value 7	
Home	Linguistics and Translation Studies	
Department		
Home	Modern Foreign Languages and Literatures	
Faculty		
Unit Co-	Professor Natalia Khorosheva	
ordinator		
Key Words	Translation skills development, Interpretation skills development,	
	applied linguistics	
Brief	The course is aimed to train students as practicing translators by	
Summary	forming basic skills of translation and interpretation techniques of	
	various types of text.	
Indicative	Applying a problem-based learning approach through:	
Content	Qualitative Translation techniques	
	Building the strategy of translation	
	Translation problem identification and problem solving	
	Interpretation problem identification and problem solving	
	Creative Thinking	
	Reflective learning	
	Kenecuve rearming	